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| **Goal*: Skilled Teachers***  *Teachers will be able to effectively integrate technology into their IB planners while using the MCS vision to help guide their development by Spring 2017.* | | | |
| Evaluation Method: Staff surveys, administration observations, IB planner reflections, and PD with the technology coach | | Success Indicator: Student reflections, a large amount of teachers will begin using technology in their classrooms, Administration and IB coordinator can review existing IB planners | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Differentiated Professional Development with Technology Coaches | On-going | No Cost | MCS Technology Coaches |
| GAETC Conference for six technology leaders- These technology leaders would come back to our school and present to the faculty what they learned and how it can be used in our classrooms. | SY 2016-17 | 1,600- MCS General Fund and Principal’s Account | Administration and Building Technology Leaders |
| Technology Mentors- These teachers would meet with other teachers to guide their introduction into using technology effectively in their curriculum. | On-going | No Cost | Building Technology Leaders |
| **Goal: *Instructional Change***  *Teachers will use technology to reach the higher levels of Blooms Taxonomy, which will promote higher level thinking skills and learning by Spring 2017. Technology will become an easier integration in our classrooms.* | | | |
| Evaluation Method: administration walk-throughs and review of lesson plans | | Success Indicator: student and teacher reflections, and differentiated PD with our Technology Coaches | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Technology Mentors- These teachers would meet with other teachers to guide their introduction into using technology effectively in their curriculum. This is also a great time for teachers to share their ideas, celebrations, and frustrations with one another. | On-going | No Cost | Building Technology Leaders |
| Differentiated Professional Development with Technology Coaches | On-going | No Cost | MCS Technology Coaches |
| Inquiry Based Learning- An inquiry based curriculum will give our students an opportunity to work in collaborative groups, where they can construct and process their knowledge and develop critical thinking skills while interacting with real world materials, models, and technology. | On-going | 5,000- Principal’s Account | ALB Staff and administration |
| **Goal: *Student Focused***  *Our technology coaches will work with our teachers to introduce the ISTE standards and show how these standards are connected to our grade level standards.* | | | |
| Evaluation Method:  Teacher surveys, administration walk-throughs, lesson plans | | Success Indicator:  Increased communication, collaboration, critical thinking, problem solving, and decision making skills within our students (i.e., teacher observations, student reflections, and project rubrics). | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional Development with Technology Coaches | On-going | No Cost | MCS Technology Coaches |
| Teacher mentoring program and classroom modeling | Ongoing | No Cost | MCS Technology Coaches and Instructional Technology Committee |
| Technology Wednesday’s- Teachers will share how they are implementing these technology standards into their classrooms | One Wednesday a month before staff meetings | No Cost | ALB Staff |
| **Goal: *Diversity Considerations***  *An inquiry based curriculum will continue to be developed to give our students an opportunity to work in collaborative groups, where they can construct and process their knowledge and develop critical thinking skills while interacting with real world materials, models, and technology.* *All students will be provided with a technology-enriched learning experience.* | | | |
| Evaluation Method: Parent and teacher surveys, student reflections, informal observations by teachers and administration | | Success Indicator: Student projects, rubrics, and reflections | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Mentoring clubs for our young girls | On-going | No Cost | ALB Instructional Technology Committee |
| Increased access to computer labs in the morning and afternoon | On-going | 3,000- MCS General Fund | Administration and Instructional Technology Committee |
| Implementing 1:1 technology into our schools | On-going | SPLOST and MCS General Fund | Administration and MCS District leaders |
| **Goal: *School Related***  *During the 2016-17 school year, our Media & Technology Committee, Grade Level Chairs, and Administration will develop a shared vision for technology use at A. L. Burruss. Our SIP will be amended to reflect these new changes.* | | | |
| Evaluation Method: Survey to determine teachers and stakeholders understanding | | Success Indicator: Implementation of the school technology vision in our classrooms, | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Review the current MCS Technology Plan and compare it to our school’s School Improvement Plan | SY 2016-17 | No Cost | The Media & Technology Committee, Grade Level Chairs, and Administration |
| The Media & Technology Committee- This group could work with our administration on creating a clear vision that aligns with our system technology vision. | SY 2016-17- Monthly meetings | No Cost | The Media & Technology Committee, Grade Level Chairs, and Administration |
| Instructional Technology Committee- develop technology skills and sequence by grade level and determine the type of on-going professional development needed for our teachers. | SY 2016-17- Monthly meetings | No Cost | Instructional Technology Committee |