**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Tabitha Edmondson-Goodman | **Mentor/Title:** Ms. Carla Wallace/Gifted Specialist | **School/District:** A. L. Burruss/ Marietta City Schools |
| **Field Experience/Assignment:**Technology Workshop | **Course:**ITEC 7460: Professional Learning & Technology Innovation | **Professor/Semester:**Dr. A. Bacon/ Fall 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| 10/11/16 | Pre-planning ideas for technology workshop 1hr | 3.6, 5.2 | 3f, 4b |
| 10/17/16 | Consulted with admin and school improvement specialist about upcoming professional development- 1hr | 3.6, 5.2 | 3f, 4b |
| 10/25/16 | Pre-planning ideas with other teachers that are piloting ItsLearning system- 1.5hrs | 3.6  | 3f |
| 10/27, 10/28,10/30 & 11/01 | Designed handouts, resources, and the technology workshop agenda- 8hrs | 2.6 | 2f |
| 11/04/16 | Designed Post Workshop Evaluation – 1hr | 5.1, 5.3 | 4a, 4c |
| 11/8/16 | Technology Workshop- 2hrs | 3.3, 3.5, 4.3, 5.1, 5.2 | 3c,3e, 5c, 4a, 4b |
| 11/15-16 | Development of Weebly- 4hrs | 3.7 | 3g |
| 11/22/16 | Review of Post Workshop Evaluation and Evaluation Narrative- 1.5hrs | 5.1, 5.3, 6.2 | 4a, 4c, 6c |
|  | Total Hours: [20 hours ] |  |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  | X | X |  |  |
|  Black | X | X |  |  | X | X |  |  |
|  Hispanic | X | X |  |  | X | X |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White | X | X |  |  | X | X |  |  |
|  Multiracial | X | X |  |  | X | X |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  | X | X |  |  |
|  Limited English Proficiency |  |  |  |  | X | X |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  | X | X |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**For this field experience, I had to develop, design, and deliver a one hour technology workshop for my staff. For my technology workshop I chose to redeliver information about our new learning management system called ItsLearning. ItsLearning is being piloted by several teachers in our system so many of its capabilities are not yet available. Our new management system offers our teachers with a chance to communicate with parents and students, create and share lesson plans, incorporate online resources to offer our students a blended learning experience, and give students a chance to submit and receive feedback on their assignments |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**For this technology workshop I developed and implemented a technology based workshop to introduce ItsLearning to my staff. My workshop gave my participants a chance to explore, create, and navigate through this new system. This was a great opportunity for me to model and collaborate with my peers to share a new resource that is going to change how we communicate, teach, and improve our students learning. During this workshop I had to have a clear understanding of my role as a facilitator and also my audience’s role. Providing them with a chance to also create pages was a great way to make this professional learning more meaningful and authentic.  |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This technology workshop had a positive impact on our staff. I believe it was a great opportunity to introduce them to our new management system before it gets rolled out next year. Next year our school system will have defined roles and expectations for us using ItsLearning. By giving our staff a chance to discover and create using this system now will hopefully alleviate many of their fears and show them how ItsLearning can positively impact our students and our teaching. The impact can be assessed through the staff feedback from the post workshop evaluation and also it can be evaluated by looking at many of the creations that teachers made during our workshop. |