

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

During our pre-planning professional development with the gifted liaisons, from each school, we get an opportunity to share resources, review gifted standards, and review upcoming curriculum changes. This year I plan to share webquests with this group and how it can greatly influence our gifted units and our student's learning. Last semester, for my final project, I created a webquest to support one of our large interdisciplinary units focused on Social Studies. While implementing this WebQuest I saw a very positive impact on my student's learning, motivation, creativity, and it increased their independence. I will be presenting this technology resource when we return from summer break. The group of teachers that I will be presenting to, are a fairly open-minded group of individuals and they are always eager to try new resources. I am hoping that they will find this resource useful and maybe we can begin to create other WebQuests for some of our other units.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

While creating this professional development for our gifted teachers, I will focus on the Teaching, Learning, & Assessment and Digital-Age Learning Environment standards. Within these standards we will be able to focus on the academic growth of our students, increase their creativity, and higher order thinking skills. As I am presenting this information it is important for us to understand our grade level and gifted standards to determine which technology resources to incorporate into our gifted units. While presenting this information I need to be aware of my behavior and disposition and understand how it plays a very active role with how well my presentations are received. Having worked with these teachers before, I have some prior working knowledge and this can help me understand the dynamic make-ups of our team and what new resources that they may want to try. Also, having a positive idea and a belief in what I am sharing does have several uses. For example, a positive attitude can set several minds at ease and it can encourage others to look beyond their comfort zone.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

I have not implemented this field experience yet, but when I created a WebQuest for one of our recent gifted units it had a very positive impact on my student's learning and motivation. The assignments that I created on the WebQuest increased their creativity, motivation, and it encouraged them to work collaboratively. I was able to assess their student growth based on their personal reflections, teacher observations and the culminating rubric. I am hoping that by sharing this resource with my gifted teachers that they will also see that this is a great resource for us to be able to use. Each year we have been revising our gifted units so that they follow along with our Common Core grade level standards and also our gifted standards. Along with revising our units we have also been adding more technology resources to our units to make them engaging and relevant to our students. I believe that incorporating WebQuests into our units would be a great fit.