


First Name/Last Name/Title of an individual who can verify this experience:
 Cindy Farr/ Media Specialist

Signature of the individual who can verify this experience:


DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Race/Ethnicity:	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Asian					X	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native								
White		X			X	X		
Multiracial					X	X		
Subgroups:								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

Reflection
 (Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During our recent Instructional Technology Committee meeting we discussed the upcoming Hour of Code. The Hour of Code is an hour introduction to computer science, to show our students how they can learn the basics of computer science and also increase their participation. It is a worldwide event that takes place on December 5th thru the 11th. Last year we had just a small few of our classes participate and we are hoping to get all of our classes involved. For the kindergarten and first grade classes we are encouraging their teachers to work with their buddy classes on the 3-5 hallway. We are compiling how-to videos along with a variety of tutorials for our novices and also for our intermediate students. This field experience is giving me a chance to facilitate and model this wonderful event for our students and staff. I have gotten a chance to work with all of our teachers, technology support staff, and with our administration to make sure that this opportunity goes along smoothly.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – For this field experience I had to research and learn about the benefits that it can have for our students. I watched several how-to videos and worked through several tutorials. I was then able to understand and model this information to my teachers and also during our committee meeting. Even though this experience with the Hour of Code is not required, it a great experience for our students and it has also increased my own knowledge too.

Skills & Dispositions – Along with understanding the Hour of Code and how it can impact our students, I had to also be ready to model and facilitate this experience with my staff. While doing these things I had to be able to effectively describe how this Hour of Code can positively impact our students. For example, the Hour of Code encourages our girls to actively participate in computer science, encourages collaboration, coding jobs are on the rise, and the